

Unit Name:
Odd & Even Numbers

Common Core State Standards:

2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Essential Vocabulary:

- odd
- even
- equal
- addend
- equation
- sum
- pair
- group
- doubles

Unit Overview:

Students will determine whether a group of objects (up to 20) has an odd or even number of members. They will be expected to justify their thinking by pairing objects or counting them by 2s. An even number is one that will have no leftovers after separating it into two equal amounts. They will also use their previous experience with doubles to write an equation to express an even number as a sum of two equal addends ($4 + 4 = 8$).

Strategies/Skills:

- pairing objects to determine if a number is even or odd

Video Support:

Video support can be found on The WCPSS Academics YouTube Channel.

- <http://tinyurl.com/WCPSSAcademicsYouTube>
 - [ES 2 Math Pairing objects to determine if a number is even or odd](#)

Additional Resources:

If you have limited/no internet access, please contact your child's teacher for hard copies of the resources listed in this document.

- NCDPI Unpacking Document: [2nd Grade Unpacking Document](#)